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| **Senior Infants Grow in Love Term 2** | | | | | | | |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 4. The Holy Family | 1. Simeon and Anna Meet Jesus | *Understanding:*   * Name Jesus as the gift Simeon and Anna had been waiting for * Consider why God sent Jesus into the world   *Communicating and Participating:*   * Dramatise the story ‘Simeon and Anna meet Jesus’ * Pray the Prayer to our Guardian Angel together | That the children would also:  Recognise Jesus as God’s greatest gift | Simeon and Anna Meet Jesus  (adapted, Luke 2:22, 25-40) | Jesus is Presented in the Temple  (Luke 2:22, 25-40) | When Jesus was a Boy | Prayer to the Guardian Angel |
| 4. The Holy Family | 2. Jesus grew up in Nazareth | *Understanding:*   * Name Nazareth as the place where the Holy Family lived * Explain the ways and the places in which the Holy Family prayed together   *Communicating and Participating:*   * Describe some of the things that the Holy Family did together * Participate in a prayer service on the theme of the Holy Family | That the children would also:  • Recognise God’s presence in their own families  • Value the importance of praying | The Holy Family  Part 1  Part 2  Poem: Jesus Lived in Nazareth | The Boy Jesus in the Temple  (Luke 2:41-50) | When Jesus was a Boy | Response:  God bless them  Response: Blessed be God  Prayer Service |
| 5. St Brigid and the Spring | St Brigid | *Understanding:*   * Decide on one way in which they can be kind like St Brigid, and illustrate this * Explore the story of St Brigid   *Communicating and Participating:*   * Tell the story of St Brigid in their own words, according to their own ability * Discuss St Brigid’s characteristics * Sing a song in honour of St   Brigid | That the children would also:  Desire to do acts of kindness, following the  example of St Brigid | Poem: Kindness  St Brigid |  | We Sing a Song to Brigid | Response:  God bless them  Litany of saints |
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| 5.St Brigid and the Spring | 2. God cares for us in spring | *Understanding:*   * Explore the changes that occur in the natural world in springtime through story   and art   * Recognise that the changes that occur in the natural world in springtime are signs   that God continues to love and care for the world  *Communicating and Participating:*   * Participate in a prayer service on the theme of spring | That the children would also:  • Develop a sense of being cared for by God  • Appreciate signs of God’s care and providence in spring | Ruby Rook’s Spring Challenge |  | We Sing a Song to Brigid | Morning Prayer  Night Prayer  Prayer Service |
| Seasonal Lesson | Lent | *Understanding:*   * Name Lent as a time to say sorry * Identify a time when they hurt another person, and recognise the need to say sorry   *Communicating and Participating:*   * Draw a picture of a time when they needed to say sorry * Participate in a prayer service on the theme of Lent | That the children would also:  Enter into the spirit of Lent as a time to try in  a particular way to live as Jesus wants us to | Angela’s Bad Day  Ending 1  Ending 2 |  | Created by God  Quiet and Still  Grow in Love | Response:  God is with me  Prayer Service |
| 6. Jesus | 1.We listen to stories | *Understanding:*   * Share a story about themselves that has been told to them by their family   *Communicating and Participating:*   * Share the Bible stories that they have learned so far * Choose their favourite Bible story and illustrate it | That the children would also:  Deepen their love for Bible stories by listening to and retelling them | Grandad, Tell Us a Story  Poem: Stories  Revise stories from the Bible |  |  | Loving God, Thank you God for the Bible… |
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| 6.Jesus | 2. Jesus feeds the people | *Understanding:*   * Identify the Bible as a precious and holy book from which we learn about God * Imagine the story ‘Jesus Feeds the People’ from the perspective of the child in the story   *Communicating and Participating:*   * Tell the story ‘Jesus Feeds the People’ in their own words, according to their own ability | That the children would also:  Show respect for the Bible as a sacred text | The Little Boy’s Story  Jesus Feeds the People  (adapted  Jn 6:1-13) | Jesus and the Children  (Mt 19:13-15)  Jesus Feeds a Great Crowd  (Jn 6:1-13) | Miracle Song – The Loaves and Fish | Grace Before Meals  Grace After Meals  Loving God, Thank you for the Bible…  Bible Procession Ritual |
| 6. Jesus | 3.Jesus calms the storm | *Understanding:*   * Reflect on who they can turn to when they are afraid * Explore the story ‘Jesus Calms the Storm’   *Communicating and Participating:*   * Tell the story ‘Jesus Calms the Storm’ in their own words, according to their own   ability   * Discuss the actions of Jesus and of his friends during the storm * Engage in a drama activity related to the story, ‘Jesus Calms the Storm’ | That the children would also:   * Become aware that   God is with them, however they feel  • Develop a sense of wonder in relation to Bible stories | Jesus Calms the Storm (adapted, Mk 4:35-41, Lk 8:22-25;  Mt 8:23-27)  Poem: The Storm on the Sea | Jesus Calms a Storm  Mk 4:35-41,  Lk 8:22-25,  Mt 8:23-27 | Miracle Song – Jesus Calms the Storm | Our Father |
| 6.Jesus | 4.Jesus heals the man who was blind | *Understanding*   * Explore the story of Jesus’ healing of Bartimaeus   *Communicating and Participating:*   * Explore why Jesus wanted to help Bartimaeus, and what the story tells us about Jesus * Engage in a drama activity, questioning the Teacher In Role as Bartimaeus * Pray the Our Father | That the children would also:   * Grow in   appreciation of God’s gift of sight  • Come to know and love Jesus Christ | Jesus Helps a Man to See (adapted, Mk 10:46-52) | Jesus Heals Blind Bartimaeus  (Mk 10:46-52) | Miracle Song – Jesus Helps a Man to See | Our Father  Prayer Service |
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| 7.Holy Week & Easter | 1.The Last Supper | *Understanding:*   * Explore the story of The Last Supper * Discern one way in which they can remember Jesus, as he asked his friends to at The Last Supper   *Communicating and Participating:*   * Look at and respond to a piece of art depicting The Last Supper * Draw their own interpretation of The Last   Supper story   * Engage in meditative prayer using the mantra, ‘Do this in memory of me’ | That the children would also:  Recognise and respond to Jesus’ invitation to  ‘do this in memory of me’ | The Last Supper (adapted Mt 26:26-29,  Mk 14:12-17, 22-24, Lk 22:7-19) | The Lord’s Supper  Mt 26:26-29,  Mk 14:12-17, 22-24,  Lk 22:7-19 | The Last Supper | Response:  Thank you God  Meditative prayer using the  mantra, ‘Do this in memory of me’ |
| 6.Holy Week & Easter | 2.Jesus dies on the cross | *Understanding:*   * Identify the cross as a sign of those who are followers of Jesus * Recognise Jesus showed his love for all people by dying on the cross   *Communicating and Participating:*   * Tell the story ‘Jesus Dies on the Cross’ in their own words, according to their own ability * Make and decorate crosses | That the children would also:  Come to know Jesus’ love for them | Jesus Dies on the Cross (adapted, Mk 15:25-37, 42-47,  Jn 19:18, 25, 30)  Guess How Much I Love You | Jesus is Crucified (Mk 15:25-37, 42-47,  Jn 19:18, 25, 30) |  | Loving God, We know that you love us…  May they rest in peace. Amen |
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| 6. Holy Week and Easter | 3. Jesus is alive! | *Understanding:*   * Sequence the events of Holy Thursday and Good Friday * Explain that the Risen Jesus appeared to his friends after his death   *Communicating and Participating:*   * Explore and retell the story ‘Jesus is Alive’ in their own words and according to their   own ability.   * Participate in a prayer service on the theme of Holy Week and Easter | That the children would also:  Experience joy that the risen Jesus is still with  us. | Jesus is Alive (adapted,  Jn 21:1-14) | Jesus Appears to Seven Disciples  (Jn 21:1-14)  The Resurrection  (Lk 24:1-6, 8-9). | The Last Supper  Alleluia | Response: Help us to live like Jesus  Prayer Service |