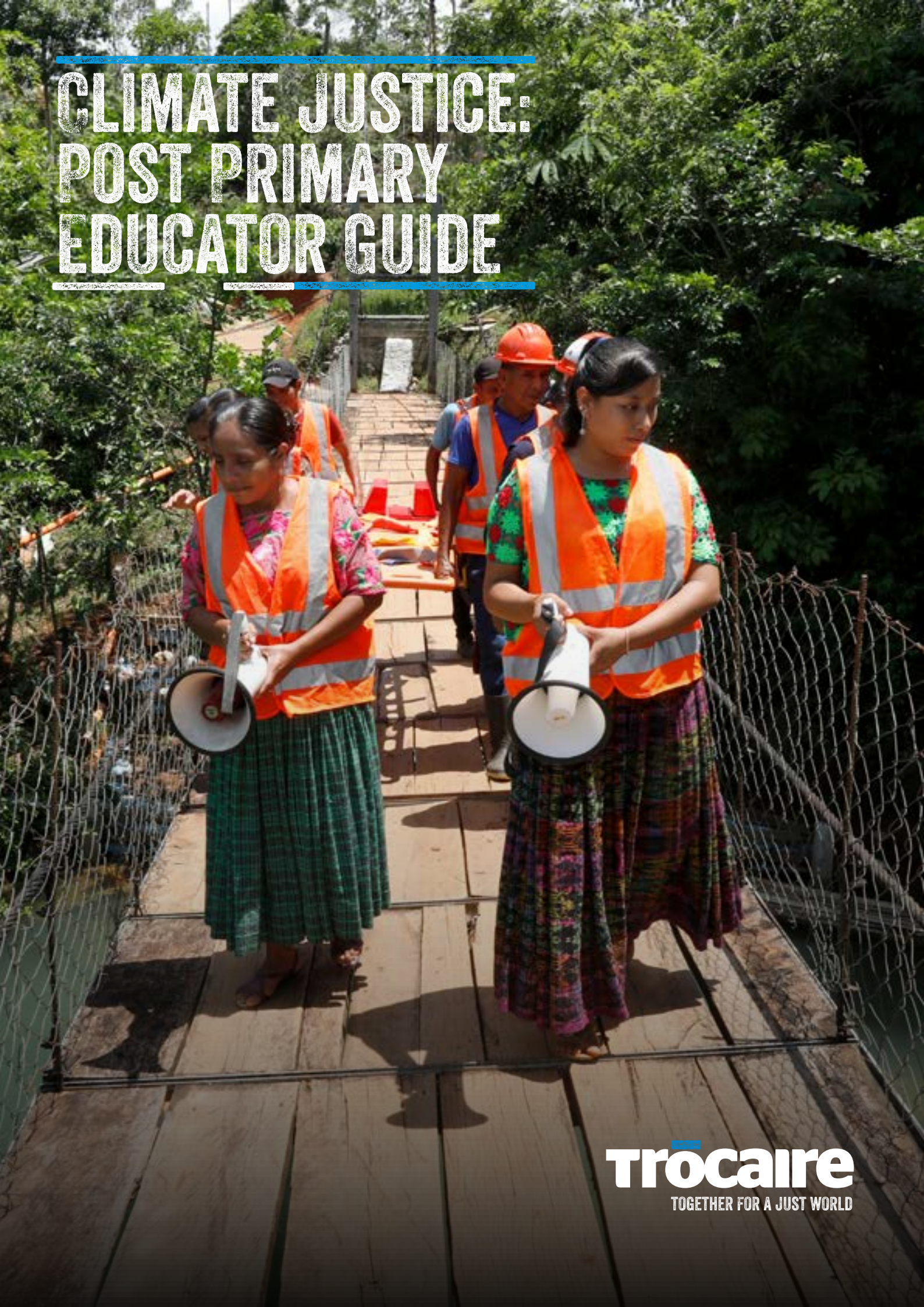


# CLIMATE JUSTICE: POST PRIMARY EDUCATOR GUIDE



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# INTRODUCTION

## Welcome to Trócaire's latest education resources focusing on exploring Climate Justice.

This is the third year of our fully digital approach to our resources, and the last in our three year journey on Justice! The focus for this year is Climate Justice. In this resource you will find lots of activities exploring climate change, climate justice, and climate action in many different contexts. The Tree of Justice is the central hub of our resources. Follow the advice that CJ the bee has for you. If you haven't already used our Global Justice and Water Justice resources from the last two years, check them out [here](#).

### Note:

We recognise that any resources focusing on global issues can resonate with individuals because of their lived experience; therefore, we advise that you read each activity in advance and modify it if you feel there is anything that may affect an individual child. The content this year focuses on a number of perspectives, but there are many more. It is important as educators that we avoid reinforcing negative stereotypes through the activities contained in this resource.

### What is Activism?

**Activism** is action to make a change, or stop a change, in society. It can be trying to make a government change its laws or trying to make people change what they do.

A **youth activist** is a young person who takes action to make a change. E.g. Greta Thunberg was 15 years old when she first skipped school to start her Skolstrejk for Klimatet (School Strike for Climate) outside the Swedish Parliament – a simple action that has had a global impact!

A **Climate Activist** is someone who takes action to protect the planet.



Thousands of young Irish students gathered at Merrion square in Dublin today as part of the school strikes for climate change, happening across the world. Students demanded that the government take action on climate change. Photo : Garry Walsh / Trócaire.

# CLIMATE ACTION SHEET

Download and print a copy of the student worksheet for each student. They can use this whilst working through the resources to record their thoughts, feelings and ideas about climate action. It can be used as a way to build up to taking collective action in their school or community.

## Head

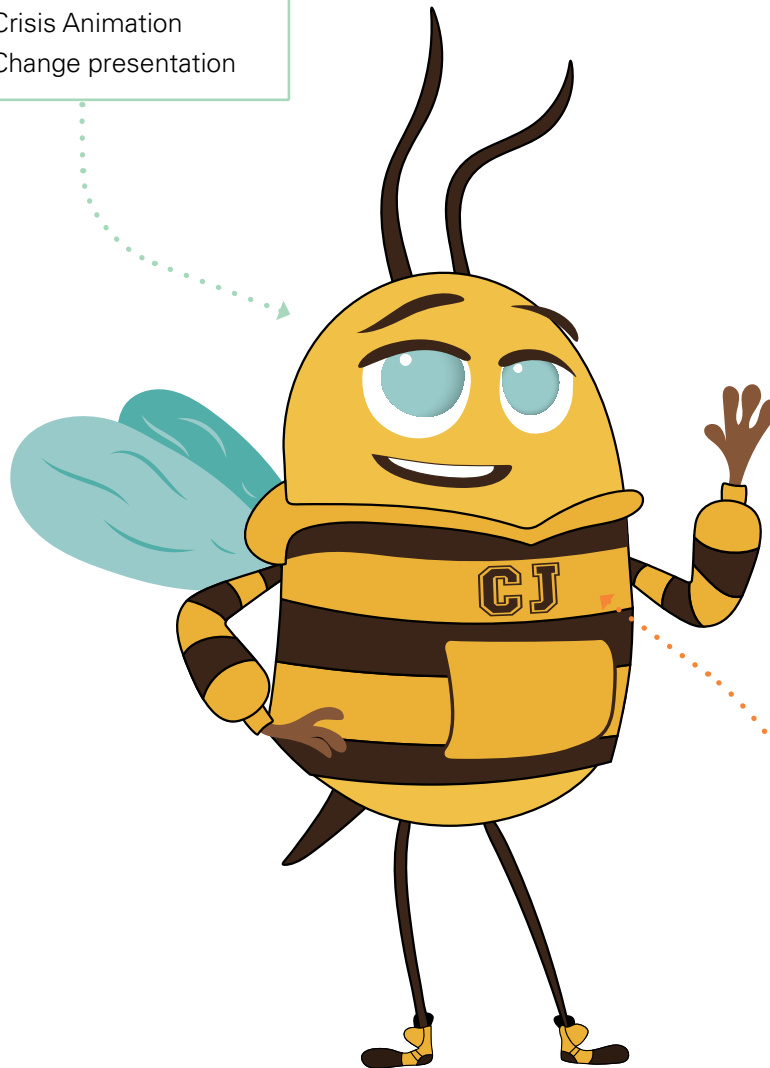
### Climate Crisis

Find someone who  
Climate quiz  
Climate Crisis Animation  
Climate Change presentation

## Hands

### Climate Action

Climate Action Presentation  
Steps to being an activist  
Newspaper front page



## Heart

### Climate Justice

Climate Justice presentation  
Giant Steps  
Bible quotes activity

# CURRICULUM LINKS

## Key Skills of Junior Cycle

Trócaire's Climate Crisis resources supports educators to address a number of elements in the key skills of junior cycle. indicated in bold on the diagram below.

The resources also address the following key statements of learning:

SOL7, SOL 8, SOL 9, SOL 10, SOL 11, SOL 20, SOL 21, SOL 22, SOL 23, SOL 24.



## Subject Links:

ROI: Trócaire's Climate Crisis resources for post primary have clear uses in the Geography, CSPE and Religion classrooms.

Subject Links:	Level	Strand	Learning Objective
Geography	Junior Cycle	1. Exploring The Physical World	<b>1.7</b> investigate the formation and behaviour of a significant weather event <b>1.8</b> gather, record and interpret weather data
		2: Exploring How We Interact with The Physical World	<b>2.6</b> examine the causes and implications of climate change <b>2.8</b> investigate how people respond to a natural disaster
		3: Exploring People, Place and Change	<b>3.8</b> evaluate the role of development assistance in human development
Religious Education	Junior Cycle	Expressing Beliefs	<b>1.11</b> research religious or other organisations, working at a national or international level to promote justice, peace and reconciliation and consider how their work is an expression of their founding vision
		Exploring Questions	<b>2.7</b> explore how the religious teachings of a major world religion address an issue of concern for the world today
CSPE	Junior Cycle	Living Our Values	<b>3.8</b> explain how an understanding of care for the earth found in a major world religion promotes the wellbeing of all people and the planet and discuss its relevance for today
		Rights and Responsibilities	<b>1.8</b> identify examples of social, cultural, language, economic, civic, religious, environmental and political rights
		Global Citizenship	<b>2.4</b> discuss sustainability strategies that individuals, communities, businesses, agriculture and governments can employ to address climate change <b>2.8</b> identify one person and one institution with power and influence in the world today, explaining the role of each <b>2.9</b> analyse one global issue or challenge, under the following headings: causes, consequences, impact on people's lives and possible solutions <b>2.10</b> evaluate how they can contribute to responding to one challenge currently facing the world <b>2.11</b> examine a campaign for change in the area of sustainability and assess reasons why it has or has not been successful



## NI Curriculum Links:

NI: Our resources are aimed at Geography, Learning for Life and Work (LLW), and Religion classrooms.

Subject Links:	Level	Key Elements	Objectives
Geography	KS3	Personal Understanding	Demonstrate an awareness of their own relationships to other places, peoples and environments, from local to global,
		Citizenship	Explore how we can play a role in helping to promote a fairer world for all,
		ESD	Explore how we can exercise environmental stewardship and help promote a better quality of life for present and future generations, both locally and globally
Learning for Life and Work	KS3	Local and Global Citizenship: Human Rights and social responsibility	Investigate why it is important to uphold human rights standards in modern democratic societies, including meeting basic needs, protecting individuals and groups of people.  Investigate local and global scenarios where human rights have been seriously infringed
		Local and Global citizenship: Equality and Social Justice	Investigate how and why some people may experience inequality/social exclusion on the basis of their material circumstances in local and global
Religious Education	KS3	World Religions	Pupils should be given an introduction to two world religions other than Christianity in order to develop knowledge of and sensitivity towards, the religious beliefs, practices and lifestyle of people from other religions in Northern Ireland.
		Morality	Consider how relationships, rights and responsibilities operate and pertain to minority groups.  Consider how choices are made and influence the environment.

## Suggested Running Order

The following table outlines the main activities contained in the Tree of Justice for this year, and a suggested order for using the activities. Whilst we hope that educators and students use the inbuilt flexibility of these resources to choose an individual path, some activities will work best if delivered with other activities.

Step	Activity	Location
Step 1	Climate Activist Student Worksheet (for use with other activities)	Trunk
Step 2	Climate Change Presentation	Climate Change Branch
Step 3	Find Someone Who	Climate Change Branch
Step 4	The Climate Change Quiz	Climate Change Branch
Step 5	The Climate Crisis Animation	Climate Change Branch
Step 6	Climate Justice Presentation	Climate Justice Branch
Step 7	Climate Justice Giant Steps	Climate Justice Branch
Step 8	Laudato Si Animation	Climate Justice Branch
Step 9	Bible Quotes Activity	Climate Justice Branch
Step 10	Climate Action Presentation	Climate Action Branch
Step 11	Climate Activist Journey	Climate Action Branch
Step 12	Climate Activist Video	Climate Action Branch
Step 13	Newspaper Front Page	Climate Action Branch




Students from Belvedere College SJ. take part in the 300th Fridays For Future protest outside Dáil Éireann 06.09.24: Photo-Trócaire


# TRÓCAIRE IS THE OVERSEAS DEVELOPMENT AGENCY OF THE CATHOLIC CHURCH IN IRELAND


More resources, photos and videos are available at: [trocaire.org/our-work/educate](https://trocaire.org/our-work/educate)


Cover photo: Members of the La Paz community showing how they prepare when floods and hurricanes strike. Photo credit: Mark Stedman/Trócaire


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